EMPOWER ONE™
LEXINGTON COUNTY SCHOOL DISTRICT ONE

DATE: October 14, 2022

TO: Lexington County School District One Board of Trustees

FROM: Superintendent Gerrita Postlewait, Ed.D.

REGARDING: October 18, 2022 Board of Trustee Meeting

On Tuesday, October 18, 2022, the Lexington County School District One Board of Trustees will hold its regular monthly board meeting in Building One of Central Services, located at 100 Tarrar Springs Road in Lexington, South Carolina.

The meeting opens at 5:30 P.M. in the auditorium. The board will promptly vote to enter executive session to discuss 2022–23 employment recommendations and to receive legal advice in the matter of Garris vs. Lexington County School District One. The Board of Trustees will resume the public portion of its meeting at 6 P.M. Citizens wishing to address the Board of Trustees during citizens' participation — the public-speaking portion of the meeting — must sign up to speak. Sign-up opens at 4:30 P.M. and ends at 6 P.M. You must be present to sign up to speak.

The meeting is open to the public and can be viewed at https://www.youtube.com/c/LexingtonOne/live. After the meeting, the district will follow its previously established process of posting a video of the meeting to its YouTube channel and its website.

Lexington County School District One 2022–23 Priorities:

1. *Increase safety/security vigilance through effective protocols and practice.*
2. *Increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.*
3. *Improve the conditions that lead to student success by utilizing a system of advocacy for each child that facilitates healthy behavioral and mental growth.*
4. Expand strategies to attack staffing shortages.
5. Implement strategies to improve customer service, parent engagement and community involvement
6. Use resources wisely to address 2022–23 priorities and longer-term strategic plan goals.

OCTOBER 18, 2022 BOARD AGENDA

1.0   Call to Order 5:30 P.M. Executive Session
         Chair Anne Marie Green presides

2.0   Executive Session (Estimated time — 25 minutes)
         Priority 4: Expand strategies to attack staffing shortages.
         2.1   Employment recommendations for the 2022–23 school year
         2.2   Receipt of legal advice in the matter of Garris vs. Lexington County School District One

3.0   Adjourn Executive Session

4.0   Call to Order General Session (Estimated start time — 6 P.M.)
         4.1   Notification of compliance with S.C. Freedom of Information Act
         4.2   Notification that district tapes meeting

4.3   Pledge of Allegiance — Kathy Henson

5.0   Approval of the Agenda

6.0   Approval of Minutes
6.1   Approval of the Minutes of the September 6, 12–16, 13, and 27, 2022 Board Meetings

7.0   Reports and Action Items, if Needed, from Executive Session
7.1   Employment recommendations for the 2022–23 school year

8.0   Honors and Achievements (10 minutes)

9.0   Superintendent's Report (50 minutes)
Priorities 2, 3: Indicators of student success
Priorities 1–6: Identifying outputs and outcomes for first 90 days
Priority 6: Using resources wisely — Facility Update
9.1   Overview of data and implications for practice — Shane Phillips, Ph.D, Assessment and Accountability Director (30 minutes)
9.2   Superintendent's Update — Superintendent Gerrita Postlewait
         Update Regarding District Priorities and Impact Metrics — 45- and 90-Day Deliverables (10 minutes)
9.3   Operations Update — Matt Warren, Interim Chief Operations Officer (10 minutes)
         INFORMATION ON BUILDING PLAN PROCESS

10.0 Citizens' Participation (**Policy BCBI**) (15 minutes)

11.0 New Business (10 minutes)
11.1   First Reading — Policy BD, BD-R Organization of the Board

12.0 Action Items (25 minutes total)
12.1   Student Travel Request(s) (**Policy IJOA**) — Mary Gaskins, Chief Academic Officer and Clark Cooper, Interim Chief Student Services Officer (3 minutes)
12.2   Recommendations from Ad Hoc Committee on B Policy Revisions (15 minutes)
         12.2.1   Second Reading —BDD Board-Superintendent Relationship
         12.2.2   Second Reading —BG/BGD, BG/BGD-R Board Policy Process/Board Review of Administrative Rules
         12.2.3   Deletion of BDD-R Board-Superintendent Relationship Administrative Rule
         12.2.4   Deletion of Policies BDA, BDB, BDBA, BDBB, BDBC, BDBD, BDC, and BDH
         12.2.5   Second Reading BBA Board Powers and Duties
         12.2.6   Second Reading BBB Board Elections
12.3   Certification of Delegates to Represent Lexington District One Board of Trustees at SCSBA Delegate Assembly — Anne Marie Green, Chair (2 minutes)
12.4   Instructional Materials Adoption (**Policy IJ**) — Mary Gaskins (3 minutes)

13.0 Items for Board Information (**Policy DA**) (10 minutes) — Jennifer Miller, Chief Financial Officer
13.1   Monthly General Fund Financial Report — September 2022
13.2   Monthly General Fund Budget Transfers Report — September 2022
13.3   Monthly Capital Projects Report — September 2022
13.4   Monthly Unauthorized Procurements Report — September 2022

14.0 Adjourn

SECOND DRAFT: NEAR-TERM PRIORITIES PLUS 45- AND 90-DAY DELIVERABLES

October 13, 2022

PAGES 1-2 - *EXECUTIVE SUMMARY*

PRIORITIES	CHALLENGES and/or SHORT-TERM ACTION PLANS	How Will We Know if this Plan is Working?
1. Increase safety/security vigilance through effective protocols and practice.	Challenge: LCSD 1 must take wise precautions to protect students and staff. Actions: A. Safety drills reviewed and completed for appropriate training for students and staff. B. Working with state and local LE, increase safety/security measures and presence. *Note: We are still working with other agencies to ensure alignment and coordination of effort on the Action Plans. Discussion with the Board will occur ASAP.*	- Review documentation from schools regarding drill completion - Field observation of drill compliance by school safety office - Feedback from school administration on safety protocols and effectiveness - Successful relationship with Security Solutions (all positions filled, no major concerns, minimal minor issues)
2. Increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.	Challenges and Problem Statement: A. About half of students in grades 3-5 and almost two-thirds of students in grades 6-8 need to accelerate growth in math. B. About half of students in grades 3-8 need to accelerate growth in English language arts. ==FEEDBACK FROM VARIOUS GROUPS: Make certain teacher voice is strongly represented throughout priorities that impact teaching and learning.==	Increase career-ready rate by 3% annually. Increase college-ready rate by 3% annually. Increase rigorous coursework enrollment rate annually. (Honors, AP, IB, DE) Increase graduation rate to 90% in 2023 Increase graduation rate to 91.5% in 2024 Increase graduation rate to 93% in 2025 Increase graduation rate to 94.5% in 2026
3. Improve the conditions that lead to student success by utilizing a system of advocacy	Challenges: A. Emotional, behavioral, and social systems of support are implemented inconsistently across the district.	*Enhance service offerings through analysis of feedback from surveys and providers.*

for each child that facilitates healthy behavioral and mental growth.	B. Survey data indicate the number of students and staff facing mental or emotional health issues is increasing significantly.	*TBD- most actions we are taking to address this priority are in progress gathering baseline data either first semester of this year.* *Implementation concerns from certain actions from the previous year were addressed to improve the process. (MW Teams, T.M. Assessment)*
4. Expand strategies to attack staffing shortages.	Challenge: The number of vacancies across positions is greater than the number of qualified candidates accepting positions. Actions: A. Increase pathways for Lexington One graduates to become Lexington In light of the current climate around employee recruitment and retention, the data is too volatile to establish specific targets for turnover rates. Instead, effectiveness will be measured against this priority by the performance criteria outlined below in priority 4.One employees. B. Diversify recruitment and retention strategies	*In light of the current climate around employee recruitment and retention, the data is too volatile to establish specific targets for turnover rates. Instead, effectiveness will be measured against this priority by the performance criteria outlined below in priority 4.*
5. Address near-term communication needs.	Challenge: Ensure the community is well-informed about important issues during the Chief Communications Officer transition period.. A. Ensure the community has ample opportunity to be knowledgeable of all Board of Trustee candidates ahead of Nov. elections. B. Prepare communication team, district leaders, and school contacts for Chief Communications Officer transition.	Tasks completed effectively and in a timely manner. Publish webpage with school board candidates and share information with families and community. Share information and/or record video about various school board candidate forums, hosted by League of Women Voters, Lexington Chamber/Chronicle and RBHS Center for Law and Policy, with families and community. Complete School Messenger training with communications director

6. Use resources wisely to address 2022-23 priorities and longer-term strategic plan goals.	A. Given inflation and labor shortage crisis, develop a path forward for successful completion of the 2018 Building Program. B. Mobile learning devices for students and staff are out of date and warranties have expired. Develop a refresh plan. C. Ensure adequate resources to address immediate priorities and strategic goals.	Monitor budget to actual expenditures and address areas of concern. Transfer funding from closed projects to projects that are projected to be higher due to inflation.

Detailed deliverables and outcomes are included on the following pages.

DETAIL: PRIORITIES WITH SUGGESTED 45- AND 90-DAY DELIVERABLES

PRIORITY 1: Increase safety/security vigilance through effective protocols and practice.

A. Ensure safety drills are reviewed and completed for appropriate training for students and staff.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Provide intensified lockdown drills at every school in the district.	Schedule second lockdown drill to be completed by Jan 31.	Review documentation for successful completion
Complete CRASE (Citizen Response to Active Shooter Event) training at every school.	Schedule second semester CRASE training (online).	Review documentation for successful completion

B. Working with state/local law enforcement partners, increase safety/security measures and presence.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Implement a clear bag procedure for district athletic events.	Working with first responders, local law enforcement, EMT, emergency health providers, ensure effective tools, connectivity, and strategies in the event of a crisis.	Status report regarding effectiveness of new tools and strategies that have been Put in place since July 1, 2022.
In collaboration with other law enforcement agencies, conduct unannounced "safety visits" at schools to ensure standard safety protocols are being observed consistently.	In collaboration with other law enforcement agencies, continue to conduct unannounced "safety visits" at each school to ensure standard safety protocols are being observed consistently.	Findings of non-compliance with safety protocols diminish over time.
Work with community, board, and SLED leaders regarding the possibility of a school safety training center.	Finalize decision for the school safety training center.	Sites for preschools in Pelion and Gilbert are secured; Safety Center consideration in process.
Finalize terms with contract security company to provide 100 percent armed security coverage at elementary schools (up from 50 percent during the 2021-2022 school year).	Fill all school positions with the contract security company.	Effectiveness of this approach has been analyzed and reported to the board, and recommendation regarding security officers has been made.
Complete two behavioral threat assessment trainings for administrators, school psychologists, school counselors, and school resource officers.	Complete two additional behavioral threat assessment trainings for administrators, school psychologists, school counselors, and school resource officers.	Data indicate training sessions have improved effectiveness and inter-rater reliability in detecting possible threats.

PRIORITY 2: Increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.

A. About half of students in grades 3-5 and about two-thirds of students in grades 6-8 must accelerate growth in math.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Each school has a detailed action plan to address areas of growth. The action plan has been shared with the level director and chief academic officer. A summary of school action plans has been provided to the Board of Trustees to review.	Schools have implemented the detailed action plan and will be engaged in mid-year review meetings.	Growth targets have been set for each school. Districtwide growth targets are: As measured by the iReady interim assessment in grades K-8, the median percent of typical growth target met will be greater than 100% in the spring. Also in the spring, at least 40% of students will have met or exceeded their stretch growth targets.
Schools have administered the fall i-Ready benchmark and the data has been analyzed to help refine areas of growth.	Schools will be engaged in the winter i-Ready benchmark test. Upon completion, data will be analyzed for growth and shared with the board.	As measured by SCReady Math, the median percent of Added Value Target (AVT) met will be greater than 100% and at least 50% of students will have met or exceeded their AVT. (Is this too aggressive? From 2021 to 2022, 36% met AVT. 15.9% met Median Annual Target - MAT.) High School Math: • Increase by 10% the number of students scoring C or higher on Algebra 1 EOC exam (This is based on all students who will take the test this year, not graduation cohort. Is it too ambitious? We were at 67.5% pre-COVID and 44.5% last year.)
Each school has identified students in need of extra help, placed them in appropriate levels of assistance, and established a system to monitor their progress.	A progress monitoring system for students in need of extra help is being implemented. Schools have adjusted resources to meet the needs of students during the second semester.	Across the district, approximately 650 students currently? receive Tier 2 or Tier 3 math interventions.

		The growth of students served in intervention will be studied against school and district growth targets as indicated above.
Data-informed, research-based high-dosage tutoring and after school programs have been planned and implementation has begun.	The district has analyzed data and outcomes to adjust the allocation of current resources during the second semester. Budget priorities for the next fiscal year have been identified.	Second semester plans based on data from the first semester will be shared with the Board in February.
School leaders have conducted walkthrough observations in all math classrooms and documented the degree to which teachers are implementing the district's instructional model.	School leaders will have provided detailed feedback to all math teachers regarding their implementation of the district's instructional model. FEEDBACK: Since many elementary teachers teach both ELA and math, elementary school administrators will need to prioritize observations and feedback according to the needs of their school.	Each school has incorporated walkthrough findings into the mid-year review of their school work plan and indicated next steps based on identified needs.
Math model classroom and labsite experiences are established and the scheduling and observation protocols have been communicated. Intervention model classroom experiences are being planned for the second semester.	Math model classroom and labsite experiences are open and visits are actively happening. Data is being collected and analyzed on the number of visits and the goals set by teachers who visited. Intervention model classrooms are established and available for visits.	Status report regarding number of classrooms opened, number of visits, goals established as a result.
The district has solicited input from school staff regarding their technology support needs for teaching and learning.	The district has analyzed the input and prioritized school needs to determine staffing solutions, including a model for distribution of support across multiple schools.	Recommendations regarding a model for distribution of support across schools will be included in the FY 24 budget process.
The Technology and Innovation and Instructional Services divisions will have identified how technology integration will best support and enhance the workshop instructional model.	A staffing model for digital learning coaching support for elementary and secondary schools will be developed. FEEDBACK: Involve students, support staff, teachers, parents in decisions; consider cost/benefit ratio for IT.	Recommendations regarding an affordable model for digital learning coaching support across schools will be included in the FY 24 budget process.

B. About half of students in grades 3-8 need to accelerate growth in English language arts.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?

Each school has a detailed action plan to address areas of growth. The action plan has been shared with the level director and chief academic officer. A summary of school action plans has been provided to the Board of Trustees to review.	Schools have implemented the detailed action plan and will be engaged in mid-year review meetings.	Growth targets have been set for each school. Districtwide growth targets are: As measured by the iReady interim assessment in grades K-8, the median percent of typical growth target met will be greater than 100% in the spring. Also in the spring, at least 40% of students will have met or exceeded their stretch growth targets.
Schools have administered the fall i-Ready benchmark and the data has been analyzed to help refine areas of growth.	Schools will be engaged in the winter i-Ready benchmark test. Upon completion, data will be analyzed for growth and shared with the board.	OR As measured by SCReady ELA, the median percent of Added Value Target (AVT) met will be greater than 100% and at least 50% of students will have met or exceeded their AVT. (Is this too aggressive? From 2021 to 2022, 41.1% met AVT. 14% met Median Annual Target - MAT.) High School English: • Increase of 5% in students scoring C or higher on English 2 EOC exam (This is based on all students who will take the test this year, not the graduation cohort. Is it too ambitious? We were at 65.4% in English 1 pre-COVID, and 72.5% last year in English 2.)
Each school has identified students in need of extra help, placed them in appropriate levels of assistance, and established a system to monitor their progress.	A progress monitoring system for students in need of extra help is being implemented. Schools have adjusted resources to meet the needs of students during the second semester.	Across the district, approximately 1329 students currently receive Tier 2 or Tier 3 reading interventions. The growth of students served in intervention will be studied against school and district growth targets as indicated above.

Data-informed, research-based high-dosage tutoring and after school programs have been planned and implementation has begun.	The district has analyzed data and outcomes to adjust the allocation of current resources during the second semester. Budget priorities for the next fiscal year have been identified.	Second semester plans based on data from the first semester will be shared with the Board in February.
School leaders have conducted walkthrough observations in all ELA classrooms and documented the degree to which teachers are implementing the district's instructional model.	School leaders will have provided detailed feedback to all ELA teachers regarding their implementation of the district's instructional model. FEEDBACK: Since many elementary teachers teach both ELA and math, elementary school administrators will need to prioritize observations and feedback according to the needs of their school.	Each school has incorporated walkthrough findings into the mid-year review of their school work plan and indicated next steps based on identified needs.
ELA model classroom and labsite experiences are established and the scheduling and observation protocols have been communicated. Intervention model classroom experiences are being planned for the second semester.	ELA model classroom and labsite experiences are open and visits are actively happening. Data is being collected and analyzed on the number of visits and the goals set by teachers who visited. Intervention model classrooms are established and available for visits.	Status report regarding number of classrooms opened, number of visits, goals established as a result.
The district has solicited input from parent, student, teacher, and school staff representatives regarding their technology support needs for teaching and learning.	The district has analyzed the input and prioritized school needs to determine staffing solutions, including a model for distribution of support across multiple schools.	Recommendations will be included during or before the FY 24 budget process.
The Technology and Innovation and Instructional Services divisions have identified how technology integration will best support and enhance the workshop instructional model.	A staffing model for digital learning coaching support for elementary and secondary schools has been developed.	Recommendations regarding Technology Innovation and Instructional Services will be included in the FY 24 budget process.

PRIORITY 3: Improve the conditions that lead to student success by utilizing a system of advocacy for each child that facilitates healthy behavioral and mental growth.

    A. Behavioral and mental health systems of support are implemented inconsistently across the district.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Each school has a detailed action plan to address areas of growth. The action plan has been shared with the level director and chief academic officer. A summary of school action plans has been provided to the Board of Trustees to review.	Schools have implemented the detailed action plan and will be engaged in mid-year review meetings.	The district will summarize mid-year reviews of school work plans and subsequent revisions based on identified needs.
The district has drafted year one goals for an elementary behavior intervention program to include processes and procedures, resources, and professional learning.	The district is executing year one goals for the new elementary behavior intervention program. FEEDBACK: Make certain behavioral and mental health supports address behaviors that are disrupting classrooms. (*From parents: SUPPORT TEACHERS.*)	Progress report to be provided mid-year, with summary of impact provided after the conclusion of the current year. HR hopes to fill the four existing BI Specialist positions.
Each school has established a team that is using the behavioral and mental health learning resources and activities provided by the district.	School-based teams have gathered feedback regarding the implementation of the behavioral and mental health learning resources and activities and made revisions where needed for the second semester.	An implementation review of materials is in progress to resolve inconsistencies.
Baseline discipline and attendance data has been collected and analyzed to help refine areas of growth.	The district has analyzed discipline and attendance data and outcomes to adjust school practices and student interventions.	Analysis of discipline and attendance data with recommended adjustments to school practices and/or student interventions to improve outcomes.

(Continued on next page.)

Survey data indicate the number of students and staff facing mental or emotional health issues is increasing significantly.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
The district will be administering the behavioral health assessment with all students whose parents consented and staff who choose to participate. (Pursuant to Act 213; S.C. Code Section 59-33-520) FEEDBACK: Make it a priority to find something every student looks forward to in the school day.	The district has completed the behavioral health assessment with all participating students and staff, and started interventions for students. (Pursuant to Act 213; S.C. Code Section 59-33-520)	November- fall administration concludes. Interventions begin based on data review. February- second administration-looking for more scores in the optimal and satisfactory range.
School mental wellness teams are set up and have an established process, meeting at least monthly.	School mental wellness teams are engaging in monthly meetings and monitored for effectiveness. FEEDBACK: Ensure district is implementing proven best practice.	Schools will complete process evaluation at the end of the year analyzing case numbers and cases closed.
The district has expanded mental health partnerships for students, families and staff to include community agencies. *Dickerson Center is providing training school counselors and participating on pilot mental wellness teams. Care Solace- monthly report on referrals. LifeChanges- number of cases by school.*	The district has fully implemented the Governor's Rehabilitative Behavioral Health Services (RBHS) for in-school mental health counseling. FEEDBACK: ALL employees must understand and embrace their student advocacy role.	Report available data regarding utilization rates and any available impact data to board.
The district has communicated with employees regarding how to access the Employee Assistance Program (EAP).	As soon as possible after the first semester ends, review pertinent data to determine program use rate and effectiveness.	Mid-year report regarding Employee Assistance Program use rate and categories of use.

PRIORITY 4: Expand strategies to attack staffing shortages.

Challenge: The number of vacancies across positions is greater than the number of qualified candidates accepting positions.

A. Increase pathways for Lexington District One graduates to become Lexington District One employees.

B. Diversify recruitment and retention strategies.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Collaborate with local universities to brainstorm pipelines for current Lexington One students to become future Lexington One employees (in partnership with Instructional Services.)	Develop a draft implementation plan with participating agencies FEEDBACK: Offer pipeline for employees, parents, volunteers.	Implementation Plan presented for review.
Draft plan of Support for Teacher Cadets, Practicum Students and Student Teachers, including meeting with Instructional Services to collaborate regarding teacher cadets.	Develop a data tracking system for contacts and follow through. FEEDBACK: Leverage paid student internships as appropriate	Plan of support and data tracking system summarized for the board.
Begin the pilot professional learning cohort for 10 supervisor and 10 nonsupervisor support staff members (in partnership with Instructional Services.)	Evaluate the pilot program and survey members; Collect needs assessment and progress data to see changes that need to be made	Status report: program participation and recommended revisions for school year 2023-24.
Execute a Support Staff Information and Recruitment Fair. FEEDBACK: Remember the power of positive school culture and climate as recruitment and retention tools.	Collect baseline data from the recruitment fair and data regarding the number in attendance and hired. Develop plans for future support staff fairs (including a spring fair in 2023.)	Baseline data analyzed and shared with board. Plans for spring fair have been framed; date established.
Increase the "awareness of benefits" of Lexington One Employees by collaborating with Communications to develop a flier for HR and schools to utilize to promote specific benefits of working in Lexington One.	Continue developing a "benefits calculator" or report that showcases personalized benefits of working in Lexington One (retirement, insurance,etc).	Draft of "benefits calculator" completed and presented.
Partner with the Carolina TIP program to engage with recent USC graduates.	Collect and examine data on how TIP candidates are progressing in comparison to those not involved in this program.	Provide mid-year data regarding TIP program participants' progress and feedback.

Expand work eligibility for international teachers through initiating lawful permanent residency applications for identified educators through initial PERM application filings. *(*for EE at maxout of other pathways)*	Continue to expand work eligibility for international teachers through initiating lawful permanent residency applications for identified educators through subsequent immigration phases. *(*for EE at maxout of other pathways)*	Status report: expansion of work eligibility for international teachers
Develop a plan to conduct stay interviews with teachers in their third year of teaching (in collaboration with Instructional Services.)	Share plans for stay interviews with schools and develop a plan for collecting and disaggregating the data.	Status report regarding conducting stay interviews and use of results.

Transportation - There continues to be a high number of bus driver vacancies.*

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Research salary and contract information for transportation personnel in surrounding districts.	Develop recommendations regarding transportation personnel for 2023-24 budget planning.	Status report regarding vacancies that have been filled

Recommendations regarding continued recruitment and retention of transportation personnel will be included as part of FY 24 budget process. |
| Include transportation recruitment and hiring information at Adult Education at NLCLC. | Collaborate with the communications division to continue our electronic advertising campaign for transportation positions. | |
| Collaborate and participate with HR in the Support Staff Information and Recruitment Fair. | FEEDBACK: Remember the power of positive work culture/climate and bus driver appreciation as recruitment and retention tools. | |

*This Action Plan is the responsibility of the Transportation Department (in collaboration with Student Supports and HR).

PRIORITY 5: Address near-term communication needs.

A. Ensure community has opportunities to be knowledgeable of Board of Trustee candidates ahead of Nov. elections.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Collaborate, video/livestream and share recording of the board candidate forum hosted by the League of Women Voters	Coordinate swearing in of new board members in collaboration (in conjunction with Superintendent's Office)	All tasks to be completed by December 1.
Collect information from candidates and use this information to create webpage highlighting all candidates	Take photographs of new board members, update website with newly-elected board member	
Share the webpage about candidates in Inside Voice newsletter	Share news release/webpage introducing newly-elected board members	
FEEDBACK: Make sure personnel, parents, and general public receive "talking points, " updates on important issues and happenings on at least a monthly basis.	Coordinate listening session with Superintendent with parents, staff and students in each attendance zone FEEDBACK: Be truly open to hearing and responding to dedicated and involved parents–not just lip service.	By Jan 12 listening sessions with the superintendent have been conducted in each attendance area. Feedback from participants will be shared with the board.

B. Prepare communication team, district leaders, and school contacts for Chief Communications Officer transition.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Continue training communication staff on School Messenger (mass communication system)	Assist with training and transition of new CCO (if onboarded before my departure)	All items are completed by _____.
Organize commonly-used communication templates; create templates of commonly-used communications	Complete organization of files/documents	
Working with HR, assist with CCO search as	Wrap up ongoing projects including, but not limited to, HR recruitment flier, scheduling of employee/student	

appropriate (focus groups, surveys, etc.)	highlight videos	
Prepare for LMS Dedication	Hold LMS dedication in November, if possible.	

PRIORITY 6: Use resources wisely to address 2022-23 priorities and longer-term strategic plan goals.

A. Given inflation and labor shortages, develop a path forward for successful completion of 2018 Building Program.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Secure a guaranteed maximize price for renovation work at Forts Pond Elementary School	Secure a guaranteed maximum price for elementary school #19.	Task completed by Jan 12, if possible.
FEEDBACK: Review projected cost to complete referendum projects.	Identify a site for elementary school #18 FEEDBACK: Include Ex Summary from architect as new projects get underway.	Task completed by Jan 12, if possible.

B. Mobile learning devices for students and staff are out of date and warranties have expired. Develop a refresh plan.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Distribute a survey to teachers to gather feedback on their technology needs FEEDBACK: Include students, support staff, and parents in survey.	Analyze survey results and share the information with the technology working group.	Survey has been distributed to MS teachers. The results will be summarized and shared with the working group.
Create the plans for a technology working group to study device and software application use in the district.	Assemble the technology working group and gather their input on the technology refresh plan.	A working group will be assembled by November.
Develop a technology audit tool used in school visits	Conduct technology audits of schools; analyze results	The technology audit tool has been developed. Conduct technology audit visits from November to January.
Conduct an inventory of the Mobile Computing Devices	Develop and analyze the usage of all software	Division staff has created a dashboard with an inventory

in the district.	applications across the district (for both instructional and business functions).	of all <u>devices</u>. Division staff will analyze <u>software</u> applications by March.
Develop a preliminary refresh plan to determine a timeline and budget.	**FEEDBACK:** Consider extent to which devices are essential to learning at each developmental level. Consider the resale of devices to students and staff.	A refresh plan will be developed by January.

C. Ensure adequate resources to address immediate priorities and strategic goals.

By the end of 45 days - October 20, 2022	By the end of 90 days - January 12, 2023	How Will We Know if this Plan is Working?
Continue to review the projection of enrollment and staffing allocation for FY 2023-2024.	Continuing analyzing the FTEs needed to support the growth of students and initiatives. Prepare suggested funding sources to cover any additional FTEs. **FEEDBACK:** Develop 10-year projections, general operating and capital revenue needs and funding sources. **FEEDBACK:** ASAP develop the FY 23 budget calendar, showing opportunities for involvement of various representatives, as appropriate.	A ten-year enrollment projection that is currently in draft format; will be finalized after working jointly with human resources on FTE projections based on projected enrollment. Review of projected revenue based on the new funding formula once all District's Weighted Pupil Units are calculated and provided by the S.C. Department of Education. Determine revenue necessary to maintain or improve Lexington County School District One staffing ratios.
Review ESSER budget and positions that will need to be funded from other sources when the ESSER funds expire.	Provide a suggestion of a new funding source or reallocation of funds for services that are not providing the results we need based on data.	Determine cost of and amount of revenue necessary to maintain staff positions currently included in ESSER funds. Report findings to the board.

Summary of Feedback Received

(Note: Feedback from Teacher representatives will be provided after they have reviewed the complete draft, including outcomes.)

Board Feedback - Priorities

Priority	Things you like about 90 day plan	Consider for change in 90 day plan	Considerations for 2nd semester
Priority 2 - Instructional Services	• Extended day programs in schools with at least 55% poverty index • Love what we're seeing; like the math model classrooms/ labsites • Focusing on basics. "Hunker down and get students on grade level."	• Make certain benchmark assessment results are readily available, analyzed, and used • Examine means of eliciting teacher voice • Innovation has a cost. Is the cost worth what we're seeing in outcomes?	• Align strategic plan, Academic Recovery Plan, Action Plan • Report research on high-dosage tutoring. If it appears to work, determine who gets what, when and how. • Make certain all teachers are well trained to be interventionists • Thorough curriculum audit--what's working; what's not? - ELA and math. • Determine whether districts using modified year-round calendar are showing out- sized results • Consider effectiveness of model classrooms in impacting other teachers' professional practice • Inform board of feedback regarding high-dosage tutoring (internal & external)
IT / Innovation		• Need to consider the extent to which devices promote learning or are essential to learning at each developmental level. • Involve students (along with teachers, administrators,support staff, and parents) in survey regarding devices. Ensure	• Want to see device refresh and funding plan recommendations ASAP • PD for teachers in using technology effectively. Do principals set goals to increase teachers' digital literacy? • Have we considered selling old

		working group represents all parties.	devices to students upon graduation?
Priority 3 - **Student Services**	• Pushing for advocacy for every child. Aim for dual advocacy–ALL teachers understand/embrace their advocacy role.	• Make it a priority to find something that every student looks forward to during the school day • Ensure LSCD 1 is implementing proven best practice–not just building on what previously existed.	• Proactively teach positive mental health practices. Using available resources and parental input, craft lessons/units that are to be used in LCSD 1. • Develop clearer reporting systems to ensure coordination and oversight of behavioral and mental health services. • Do whatever we can–including partnerships with private providers– to address backlog of assessment and services.
Priority 4 - **Human Resources**	• Love the idea of creating pipeline for teacher cadets • Love the benefit system - highlight security of health care and retirement that come with employment in Lexington One • Like the total package indicator so our personnel know how much is being invested in them beyond their salary, • Interview process for SLT members is robust	• Consider directly soliciting parents about career opportunities in Lexington One • Consider "text this number" – maybe billboards regarding jobs • Assign an administrator who will regularly check in to support them • Leverage (paid) student interns for some support staff positions • Building strong, positive school culture helps with retention and recruitment (look at survey data)	• Think through how to connect teacher prep programs through LTC • Consider providing child care in schools in which there's room and there is high need • If we don't provide paid maternity leave, consider it • Conduct exit interviews for support staff as well as certified staff • Focus on stay interviews at multiple pivotal years (3, 5, 10, etc.)
Priority 5 - **Communication**	• Like the idea of providing common communication templates and the infographics	• Leverage weekly or monthly talking points from District Office to educators to spread the word	• Continue to use multiple modes of communication. Videos have been great . Consider doing 3- to

	- Infographics are easy to consume - District communication is more frequent and relevant. Level of communication has been great. - Get back to celebrating success	- Constant messaging - tell our story: webpage, email, newsletter, etc. - Be more intentional about talking points - Schedule dedication of North Lake CLC and Rosenwald Center	5-minute podcasts, too.
Priority 6 - Finance	Appreciate advance planning for the funding cliff.	- Concerned about ESSER funding cliff - Need 10-year proforma to inform millage needs (operations & capital) - Some board members would like to see the ESSER budgets - ASAP, brief the board on FY23 budget calendar, showing opportunities for involvement of appropriate representatives	- Provide clearer information about impact of new state funding formula on Lex One - Are these priorities within the approved budget?
Priority 7 - Operations		- ASAP, bring updated cost projections, timelines, and budget options to complete referendum projects - Was Gilbert Early Childhood program a part of the referendum? Does it look promising? - Consider including Executive Summary from architect as part of the monthly operations update	What would it take to get to the point that 8% funds are reserved for unexpected expenditures?

Priority 2 Themes

Like about 90-day plan	Considerations for change in 90-day plan	Considerations for 2nd semester
Having an emphasis on after school support and tutoring School-specific action plans Opportunity for teacher feedback for device refresh plan iReady assessment data to inform instruction and interventions Targeted interventions (including workshop model in ELA/Math)	Need a district tool for gathering data around implementation of the workshop model in ELA and Math Staffing solutions for intervention during the school day and extended day programs Means for measuring growth at high school Enhanced communication around iReady data, including parents Increase access to labsites/model classrooms	Enhance collaboration and professional learning structures, including collaborative planning days, model classrooms and lab sites. More time/resources allotted to ELA and math (school schedule, FTE for intervention, coaching cycles, etc.) Transition programs for students going into Grade 6 and Grade 9 Audit approach to elementary reading instruction Study grading/reporting structures, including communication to parents, for elementary Ensure safety controls on devices

Priority 3 Themes

Things you like about the 90-day plan	Consider for change in 90-day plan	Considerations for second semester
- Advocacy for all students - Team approach for supports and options for parents/families both inside and outside of the schools - Behavior interventionist (elementary) and the potential to get more of these positions filled in the future - Focus on supporting mental health issues of our students	- Additional training for teachers/staff to deal with student behavior and mental health needs - Additional communication/education on behavioral health resources and SEL activities for all parties - Stronger discipline support	- Analysis of practices to ensure we are implementing most effective practice. - Expand access to mental health resources

Priority Four Themes

Things you like about 90 day plan	Considerations for change in 90 day plan	Considerations for 2nd semester
Purposeful connections with student teachers, teacher cadets,etc.		
Support Staff Training		
Pipeline system to grow our own	Inclusion of Dual Enrollment	
Awareness of benefits of working in Lexington One		Promote loan reimbursement and working in low income schools
More intentional partnerships with higher education	Using multiple higher ed institutes -including HBCUs	
		Teacher Retention Strategies Increased- ex: how to support 1st year teachers more
		Salary Increases
		Substitute Shortage Strategies

Priority Theme 5 Communications Themes

Like about 90-day plan	Considerations for change in 90-day plan	Considerations for 2nd semester
"Day in the Life" series for both promotional and recruitment purposes Frequent communications with parents and staff, prefer text with links to video or story or request to check email for more information The creation and/or sharing of "Frequently used" templates for principals and other approved communicators Consistency and frequency of communications and sharing of news	Superintendent more visible and accessible with parents More education about the roles of school board members, and additional the roles of the school board vs. of superintendent Weekly, or routine, video series (similar to Where We Stand Wednesday) featuring good news and updates on the state of the district	Communication FAQ or supplement to share with front office staff or other school staff who often have to field questions from parents and community Better/more communication with new employees (tandem with HR?)

Priority Six Themes

Things you like about 90 day plan	Considerations for change in 90 day plan	Considerations for 2nd semester
Aiming for uniformity in devices and learning management systems.	Consider the extent to which devices promote learning or are essential to learning at each developmental level. Not all elementary kids need individual devices (Kindergarten). Consider class sets. Ensure devices for executive secretaries and IAs. Ensure devices are aligned with the expected assessment tool.	Develop device refresh and funding plan. Consider allowing students and staff or at least seniors to purchase devices upon graduation. Consider keeping elementary devices at school for early grade levels. Consider keeping elementary devices at school during the summer.
Gathering feedback from teachers and staff on technology needs	Involve students (along with teachers, administrators, support staff, and parents) in surveys regarding devices. Share results of surveys with principals and other district leaders.	Ensure teachers have professional development for using technology effectively.
	Ensure working group represents all parties	
Audit of technology in schools	Add safety and monitoring capabilities for student technology. Limit non-educational access to student devices. Parents want students to use educational apps, but not games and other things. Parents and teachers have no ability to delete apps or control use at home	Add technological infrastructure to technology audit.

		Combining programs in payroll/time off webclock and AESOP
	Communicate plan for completing work called for in the building program. Provided updates as soon as we are able about the status of ES19 construction.	Audit portables currently in use for instruction for any safety issues (mainly door locks and hardware)
		Evaluate door alarms for doors left open

LEXINGTON SCHOOL DISTRICT ONE
Lexington, South Carolina

AGENDA ITEMS ANALYSIS

BOARD AGENDA ITEM: 11.1

BOARD MEETING DATE: October 18, 2022

SUBJECT: 11.1 First Reading — Policy BD, BD-R Organization of the Board

BACKGROUND INFORMATION:

The Ad Hoc Committee for B Policy Revisions received drafts of all B policies from the South Carolina School Boards Association (SCSBA). The committee reviewed the following policies throughout committee meetings.. The following are red-lined drafts with recommendations from the ad hoc committee. You will also see the district's existing policy.

ADMINISTRATIVE CONSIDERATION:

The following is a general synopsis of the type of changes made to each policy:

Policy BD Organization of the Board

The committee made recommendations regarding officer election voting and added a section regarding disciplinary actions of board members.

Policy BD-R Organization of the Board Administrative Rule

The committee made recommendations regarding parliamentary responsibilities and suggested adding to the responsibilities of the Vice Chair.

BG/BGD-R Administrative Rule

ADMINISTRATIVE RECOMMENDATIONS:

The Ad Hoc Committee presents its recommendations for First Reading of these policies for review.

ORGANIZATION OF THE BOARD

Code **BD** *Issued* **DRAFT/21**

The officers of the board are chair, vice-chair, and secretary (option: parliamentarian). The officers are elected and sworn in at the first regularly scheduled meeting following the ~~election~~ seating of new board members.

Each officer will serve for a two-year term. ~~Officers can serve no more than ****** consecutive terms.~~

Election Process

The superintendent will serve as the presiding officer for purposes of electing officers.

Officers will be elected by a majority vote of the board. Voting will be conducted by ~~secret~~ ballot unless a board member requests that the board record votes by name. The superintendent will collect and count the ballots in the presence of the board. The board chair of the preceding year (or another officer of the board) will immediately verify the vote count.
Once the chair is elected, he or she will assume the role of presiding officer.

Nominations

The superintendent or presiding officer will make a call for nominations for the officer position to be elected. Any board member may nominate any eligible member for the office, including him/herself. Nominations need not be seconded.

If a candidate accepts the nomination, his/her name will be included in the vote(s) for the officer position until such time as he/she may withdraw his/her name from consideration. Candidates will have an opportunity to briefly address the board. If a candidate declines the nomination, their name is not included in the vote(s) for the position.

Voting

Once the nominees for the specified position are clearly established, a vote will be taken. All board members who are participating in the meeting, including all nominees for the specified position, may cast a vote. In the event that there is only one nominee for an office, the board may conduct a voice vote to elect the officer.

When more than two nominees are on the ballot and no candidate receives a majority of votes, a runoff will be held between the nominees receiving the two highest vote counts.

Vacancies

Vacancies in the above-mentioned offices will be filled by the board at its next regular scheduled meeting at its discretion.

Disciplinary Action of Board Members [Optional]**

Lexington County School District One   (see next page)
First Reading – October 18, 2022

The Board and each of its members are committed to faithful compliance with the provisions of the Board's policies. The Board recognizes that its failure to deal with deliberate or continuing violations of its policies risks the loss of public confidence in the Board's ability to govern effectively. Therefore, in the event of a member's willful and/or continuing violation of policy, the Board ordinarily will address the issue by the following process: 1. conversation in a private setting between the offending member and the Board Chair, Vice-Chair or other individual member; 2. discussion in a private session between the offending member and the full Board (if permitted by law); 3. possible removal by the Board from any leadership or committee positions to which the offending member has been appointed or elected; 4. public censure of the offending member of the Board as a means of separating the Board's focus and intent from those of the offending member. Notwithstanding the foregoing, the Board may exercise any rights afforded to it under applicable State law to address any internal matter that should arise.

Adopted 1972; Revised 12/75, 10/83, 5/18/93, 5/85, 7/93, 11/16/10, 9/19/17, ^

Legal References:

A. S.C. Code of Laws, 1976, as amended:
  1. Section 59-19-70 - Election of officers.

Policy BD Organization Of The Board

Issued 9/17

Purpose: To establish the basic structure for board organization.

The officers of the board of trustees are chairman, vice-chair, and secretary. Each officer will serve for a two-year term.

The officers are elected and sworn in at the first regularly scheduled meeting following the election of new board members.

Officers will be elected by the majority vote of the board. The board will use secret ballots to elect officers, unless a board member requests that the board record votes by name.

The superintendent will collect and count the ballots in the presence of the board. The board chair of the preceding year (or another officer of the board) will immediately verify the vote count.

The new chair will then preside, conduct the elections of vice-chair and secretary, and collect and count the ballots in the presence of the board.

Vacancies in the above-mentioned offices will be filled as outlined in law.

Adopted 1972; Revised 12/75, 10/83, 5/18/93, 5/85, 7/93, 11/16/10, 9/19/17

Legal References:

S.C. Code, 1976, as amended:

Section 59-19-70 - Election of officers.

Lexington District One Schools

ORGANIZATION OF THE BOARD

Code **BD-R** *Issued* **DRAFT/21**

Duties of the Chair

The chair presides at all meetings of the board and performs other duties as directed by law, regulation, and by the board. In carrying out these responsibilities, the chair will do the following:

- Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the board.

- Consult with the superintendent in the planning of the board's agendas.

- Confer with the superintendent on crucial matters which may occur between board meetings.

- Appoint board committees, subject to board approval.

- Call special meetings of the board as necessary.

- Act as the public spokesperson for the board at all times, except as this responsibility is specifically delegated to others.

- Be responsible for the orderly conduct of all board meetings.

As presiding officer at all meetings of the board, the chair will do the following:

- Call the meeting to order at the appointed time.

- Announce the business to come before the board in its proper order.

- Enforce the board's policies relating to the order of business and the conduct of meetings.

- Recognize persons who desire to speak and protect the speaker who has the floor from disturbance or interference.

- Explain what the effect of a motion would be if it is not clear to every member.

- Restrict discussion to the question when a motion is before the board.

- Answer all parliamentary inquiries, referring questions of legality to the board attorney.

- Put motions to a vote, stating definitely and clearly the vote and result thereof.

The chair has the right, as other board members have, to offer resolutions, discuss questions, and vote.

Duties of the Vice-Chair

The vice-chair will have the powers and duties of the chair in his/her absence or during his/her disability and such other powers and duties as the board may from time to time determine.

Lexington County School District One   (see next page)
First Reading – October 18, 2022

- Be knowledgeable of parliamentary procedure and board policies.

- Advises the presiding officer on matters of procedure at meetings and. ~~The parliamentarian should be seated next to the presiding officer.~~

- Maintains a current copy of Robert's Rules of Order.

Duties of the Secretary

The secretary attends all board meetings and records the proceedings. The secretary will also supply records and other information which the board may require or need. Among his/her duties will be the following:

- Keep a permanent record of all proceedings of the board.

- Prepare such reports and perform such duties as may be prescribed by statutes or directions of the chair of the board.

The board, at its discretion, may employ an individual who is not a member of the board to record minutes and proceedings of the board.

In the absence of the chair and vice chair, the secretary will act as the presiding officer.

In the absence of the chair, vice chair, and secretary, the board will elect a temporary chair to preside over the meeting.

*(Option**: Duties of the Parliamentarian**[Duties moved under Vice Chair)]*

The parliamentarian attends all meetings of the board and gives advice in parliamentary procedure. Among the parliamentarian duties are the following:

- *Be knowledgeable of parliamentary procedure and board policies.*

- *Advises the presiding officer on matters of procedure at meetings. The parliamentarian should be seated next to the presiding officer.*

- *Maintains a current copy of Robert's Rules of Order.*

Issued 5/85; Revised 9/19/17, ^

Lexington County School District One
First Reading – October 18, 2022

Administrative Rule BD-R Organization Of The Board

Issued 9/17

Duties of the Chairman

The chair presides at all meetings of the board and performs other duties as directed by law, South Carolina Department of Education regulations, and by this board. In carrying out these responsibilities, the chair will do the following:

- Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the board.
- Consult with the superintendent in the planning of the board's agendas.
- Confer with the superintendent on crucial matters which may occur between board meetings.
- Appoint board committees, subject to board approval.
- Call special meetings of the board as necessary.
- Act as the public spokesperson for the board at all times except as this responsibility is specifically delegated to others.
- Be responsible for the orderly conduct of all board meetings.

As presiding officer at all meetings of the board, the chair will do the following:

- Call the meeting to order at the appointed time.
- Announce the business to come before the board in its proper order.
- Enforce the board's policies relating to the order of business and the conduct of meetings.
- Recognize persons who desire to speak and protect the speaker who has the floor from disturbance or interference.
- Explain what the effect of a motion would be if it is not clear to every member.
- Restrict discussion to the question when a motion is before the board.
- Answer all parliamentary inquiries, referring questions of legality to the board attorney.
- Put motions to a vote, stating definitely and clearly the vote and result thereof.

The chair has the right, as other board members have, to offer resolutions, discuss questions, and vote.

Duties of the Vice-Chairman

The vice-chair will have the powers and duties of the chair in his/her absence or during his/her disability and such other powers and duties as the board may from time to time determine.

Duties of the Secretary

The secretary attends all board meetings and records the proceedings. The secretary will also supply records and other information which the board may require or need. Among his/her duties will be the following:

- Keep a permanent record of all proceedings of the board.
- Prepare such reports and perform such duties as may be prescribed by statutes or directions of the board chair.

BD-R

The board, at its discretion, may employ a competent professional person to record minutes and proceedings of the board.

Issued 5/85; Revised 9/19/17

Lexington District One Schools

BD-R

LEXINGTON COUNTY SCHOOL DISTRICT ONE
Lexington, South Carolina

AGENDA ITEM ANALYSIS

BOARD AGENDA ITEM: 12.1

BOARD MEETING DATE: October 18, 2022

SUBJECT: (4) Athletic Travel Requests
                                                   (5) Instructional/Academic Travel Requests

BACKGROUND INFORMATION:

RBHS - Girls Golf - AAAAA State Championship, Holly Tree Golf Club, Greenville, South Carolina - October 24–26, 2022

GHS - Girls Golf - AAA State Championship, Hackler Golf Club, Conway, South Carolina - October 23–25, 2022

WKHS - Boys Basketball - Border Classic Christmas Showcase Tournament - Independence High School, Charlotte, North Carolina - December 21–23, 2022

LHS - Boys Basketball - Alpha Invitational - Dobyns-Bennett High School, Kingsport, Tennessee - December 18 –21, 2022

LTC - DECA Ultimate Power Trip, Arlington, Virginia, to prepare student leaders for competition and planning for next school year, November 10–13, 2022

RBHS - Dance Company Cruise, Charleston, SC and Nassau Bahamas, to explore future professional opportunities for dancers in the working world and a performance on board, January 12 –16, 2023

RBHS - Saint Martin de France (High School), Real life experience for two weeks in France with paired French student families. Students will experience a school system from another culture, integration with people and family life, cultural and tourist outings, and language improvement, March 25–April 8, 2023

RBHS - Orlando, Florida - Disney Performing Arts Workshop, to have students explore a range of skills shared among arts disciplines and how they can be applied to a career in music, February 16–19, 2023

MGMS - Orlando, Florida - Disney Performing Arts Workshop, to have students explore a range of skills shared among arts disciplines and how they can be applied to a career in music, February 16–19, 2023

ADMINISTRATIVE CONSIDERATION:
The administration reviewed nine (9) travel requests and found them to be in compliance with board policy.

ADMINISTRATIVE RECOMMENDATIONS:

The administration recommends approval of nine (9) travel requests.

<p style="text-align:center">LEXINGTON SCHOOL DISTRICT ONE
Lexington, South Carolina</p>

<p style="text-align:center">AGENDA ITEMS ANALYSIS</p>

BOARD AGENDA ITEM: 12.2

BOARD MEETING DATE: October 18, 2022

SUBJECT: 12.2   Recommendations from Ad Hoc Committee on B Policy Revisions (15 minutes)

        12.2.1 Second Reading —BDD Board-Superintendent Relationship

        12.2.2 Second Reading —BG/BGD, BG/BGD-R Board Policy Process/Board Review of Administrative Rules

        12.2.3 Deletion of BDD-R Board-Superintendent Relationship Administrative Rule

        12.2.4 Deletion of Policies BDA, BDB, BDBA, BDBB, BDBC, BDBD, BDC, and BDH

        12.2.5 Second Reading BBA Board Powers and Duties

        12.2.6 Second Reading BBB Board Elections

BACKGROUND INFORMATION:

The Ad Hoc Committee for B Policy Revisions received drafts of all B policies from the South Carolina School Boards Association (SCSBA). The committee continues to review and make considerations of policies. The committee presented first reading of these policies at board meetings on April 26, August 23, and October 4, 2022. At second reading of Policy BBA on April 26, the board sent the draft back to committee.

ADMINISTRATIVE CONSIDERATION:

The ad hoc committee convened on September 21 and October 4, 2022. They reviewed feedback and considerations from board members on each policy. Discussion and recommendations were made to the following policies:

BDD, BG/BGD:

Since first reading of Policy BDD, one change was made to superintendent responsibilities regarding recommendation and enforcement of policies by establishing operational regulations. This coincided with discussion of the responsibility for review of Administrative Rules in Policy BG/BGD.

BG/BGD-R:

Since first reading, the committee recommended a change in the scope of a comprehensive review of the policy manual.

BBA:

Second reading of Policy BBA was referred back to committee for further discussion of the Visits to Schools section. The committee recommended changes to be more flexible for board members to visit schools.

ADMINISTRATIVE RECOMMENDATIONS:

The Ad Hoc Committee presents its recommendations for Second Reading of these policies for review and action.

BOARD-SUPERINTENDENT RELATIONSHIP

Code **BDD** *Issued* **DRAFT/21**

The board believes that its most important function is the formulation and adoption of policy. The superintendent's function is the execution of the board's policies. The board delegates certain executive powers to the superintendent to manage the district within the established policies.

The board holds the superintendent responsible for the administration of its policies, the execution of board decisions, the operation of the district's educational program, and the provision of information to the board about school operations.

The relationship that exists between a board and its superintendent is an intrinsic part of the educational process within a community. Knowledge of what each can reasonably expect of the other can substantially help to promote sound working relationships.

The board will do the following:	**The superintendent will do the following:**
Select a competent, established educational leader as superintendent and support that person in the discharge of assigned duties.	Effectively provide professional educational leadership. All district staff members are responsible directly or indirectly to the superintendent.
Serve as the policymaking body.	Recommend sound policy and enforce ~~the~~ board policies by establishing operational~~rules and~~ regulations.
Allow the superintendent to administer the district.	Implement board policy effectively through efficient administration.
Adopt an annual budget.	Prepare and submit an annual budget to the board for consideration.
Exercise sound judgement in business affairs of the district.	Keep the board informed on financial matters, use sound long-range planning, and keep current expenditures within the approved budget.
Deal always in an ethical, honest, straight-forward, open, and above-board manner with the superintendent and the community.	Deal always in an ethical, honest, straight-forward, open, and above-board manner with the board, staff, and the community.
Approve an organizational chart for the administration.	Make assignments for each position with the board's authorization.
Establish salary schedules and other personnel policies.	Recommend personnel policies for adoption and be responsible for assignment of all staff.

Lexington County School District One
Second Reading – October 18, 2022

PAGE 2 - BDD - BOARD-SUPERINTENDENT RELATIONSHIP

The board will do the following:	**The superintendent will do the following:**
Receive and review reports of the superintendent concerning the progress of the district.	Provide accurate and complete reports to the board regarding the progress of the district.
Function only as a board rather than as individuals.	Deal with the board as a whole rather than as individual members.
Communicate with staff members through the superintendent.	Ensure staff communication with the board as necessary.
Remember that schools exist for the benefit of the students and the community.	Remember that schools exist for the benefit of the students and the community.
Hear appeals of district staff members and students resulting from decisions of the superintendent.	Make decisions in line with board policy.
Present the needs of the schools to the community.	Plan means of keeping the community informed about district matters. Serve as the representative of the district.
Adopt school standards, textbooks, and the annual school calendar.	Recommend for approval school standards, textbooks, and the annual school calendar.

Adopted 3/18/80; Revised 10/83, 5/85, 9/19/17, ^

Lexington County School District One
Second Reading – October 18, 2022

BOARD POLICY PROCESS/BOARD REVIEW OF ADMINISTRATIVE RULES

Code **BG/BGD** *Issued* **DRAFT/21**

The board believes that the development, adoption, and review of board policies is its most important governance function. Board policies establish the goals, direction, and structure of the district. In addition to policies required by local, state, and federal laws and regulations, the board adopts policies to provide direction to the superintendent and other administrators, to guide the district's educational program, and to provide clear expectations for district staff, students, and parents.

The board regards policy development and review as an ongoing process. The need for a new policy or revision or deletion of an existing policy may arise from a change in law and/or regulations, modification of the district's vision or goals, educational research or trends, the occurrence of a significant incident, or a recommendation or request from an interested party. Proposals regarding policies may originate with board members, the superintendent, staff members, parents/legal guardians, students, consultants, civic groups, advisory committees, or any resident of the district. All proposals, including those from external sources, will be presented in writing and given to the superintendent for review. Upon recommendation from the superintendent, the board will examine proposals prior to acting upon them.

Each proposed policy (including proposals to amend policy) will require **two** readings at regular meetings or work sessions of the board. The formal adoption of the policies will be recorded in the minutes of the board. Only those written statements so adopted and so recorded will be regarded as official board policy. In the event of a time sensitive policy need, the board will convene for the purpose of policy adoption or amendment when required by law.

Suspension or Repeal of Policy

In emergency situations, a majority of the board members at a meeting may temporarily suspend the operation of any section or sections of board policy which are not established by law or contract. A proposal for such change must be listed on the agenda of the meeting. All members must be notified in writing of a meeting to discuss policy changes.

The board may also suspend a policy in certain emergency situations although such change was not listed on the agenda of the meeting if the favorable vote is unanimous and the agenda is amended in compliance with the South Carolina Freedom of Information Act.

Review of Administrative Rules

Often policies of the board are accompanied by rules and exhibits that are referred to as administrative rules. These rules are generally drawn up by the administration to execute the policies of the board.

The board ~~will~~ may approve, amend or nullify administrative rules upon recommendation from the superintendent. ~~when such approval is required by law or otherwise advisable. The superintendent will have freedom, however, to amend or issue additional rules and procedures consistent with board policies.~~

Lexington County School District One   (see next page)
Second Reading – October 18, 2022

~~The board may nullify any administrative rules determined to be inconsistent with the policies adopted by the board.~~

Adopted ^

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Legal References:

A. S.C. Code of Laws, 1976, as amended:
    1. Section 30-4-80 - South Carolina Freedom of Information Act; posting of agendas.

B. Attorney General's Opinion:
    1. S.C. Att'y Gen. Op. (September 5, 2018) - Definition of emergency/exigent circumstance; statutory deadlines cannot be deemed emergencies.

Lexington County School One
Second Reading – October 18, 2022

BOARD POLICY PROCESS/BOARD REVIEW OF ADMINISTRATIVE RULES

Code **BG/BGD-R** *Issued* **DRAFT/21**

The superintendent or his/her designated policy manual coordinator has the responsibility of drafting policy proposals, maintaining the board's manual, and serving as liaison between the board and the South Carolina School Boards Association's (SCSBA) policy services and other sources of policy research information.

- The superintendent will present a proposed policy in writing to the board at least 30 days prior to possible approval.

- If legalities are involved, the board will consult legal counsel before action is taken.

- After policy introduction ~~the first reading~~, the superintendent will make the policy available for public review.

- Once the board gives a policy final approval, the superintendent will have the policy posted online. If necessary, the superintendent will ~~or~~ distribute a copy of the policy to each building administrator and district office administrator.

- The policy manual coordinator will send the policy to the SCSBA for final formatting and posting.

- In the absence of highly unusual circumstances, the administration must not allow proposed policies to "linger" unresolved and dormant for longer than 60 calendar days after presentation to the board.

- Without official board authorization, no administrator is permitted to physically or otherwise "just remove" a policy from the manual or online manual. A policy may be deleted by official board action only.

- ~~The superintendent will supervise a review of the policy manual on a continuing basis. The district may seek the aid of SCSBA policy services in performing this review.~~ A comprehensive review of the policy manual will be conducted by the board in collaboration with the superintendent the year following the implementation of the strategic plan.

Issued ^

Lexington County School District One
Second Reading – October 18, 2022

Recommended for Deletion

Administrative Rule BDD-R Guidelines for Processing Policies and Regulations

Issued 9/87

All new or revised policies will be presented in writing to the board by the district's policy coordinator for at least two readings at regularly scheduled board meetings. Thus, a policy proposal presented at one regular board meeting should be voted on at the next regularly scheduled board meeting. This is, in itself, a board policy.

If legalities are involved, no board action will be taken until the district's attorney or an attorney for the State School Board's Association reviews and pronounces the proposal to be legally defensible and wise.

Once the board approves a policy, the district's policy coordinator will insure that a record of the policy's approval is recorded in the board's minutes and master policy manuals. This should be done within three (3) days after the policy is approved by the board. The policy coordinator will also deliver "District Issued" copies of the policy to board members, building administrators, and district office administrators. The policy coordinator will then arrange for the finished policy to be printed by the South Carolina School Boards Association and placed in each of the district's manuals.

In the absence of highly unusual circumstances, proposed policies should not be allowed to "linger" unresolved and dormant for longer than sixty (60) calendar days after presentation to the board.

It is understood that in preliminary considerations of a policy proposal, the district superintendent will be thoroughly aware of the contents of such proposal and will be involved in any decision as to whether a given proposal is to be presented to the board for consideration.

After each school board meeting the policy coordinator will study the minutes from the meeting to identify actions of the board which might have the effect of policy that would warrant revisions in policies.

Without official school board authorization, no administrator is permitted to physically "just remove" a policy from the manual. Deletion of a policy is by official board action only.

In addition to policy manuals which are distributed to the board and district administrators, one manual will be placed in each school office and library, the town library, the Chamber of Commerce Office, and the county board of education office. Other manuals may be distributed as necessary.

The policy coordinator will supervise a review of each policy manual under district control at least once annually. Essential check-points will be the following.

- currency;
- legality
- preciseness of language
- relevancy.

Issued 1/83;

Revised 5/85, 5/19/87, 9/87

Lexington District One Schools

Recommended for Deletion

Policy BDA Policy Development System

Issued 5/85

The board adopts the policy development codification and dissemination of the National School Boards Association (EPS/NSBA).

Adopted 5/85

Lexington District One Schools

Recommended for Deletion

Policy BDB Policy Drafting

Issued 5/585

Proposals for new policies, or changes to existing policies, may be initiated in writing by any board member or by any individual or group of citizens, students or employees. The policy proposals so initiated will be referred to the superintendent for detailed study prior to board discussion of the proposal.

Adopted 5/85

Lexington District One Schools

BDB

Recommended for Deletion

Policy BDBA - Attorney Involvement in Policy Development

Issued 5/585

The superintendent will seek the counsel of the school attorney or other appropriate counsel when, in his/her opinion or the board's, there may be a question of legality or proper legal procedure in the development of a proposed school board policy.

Adopted 5/85

Lexington District One Schools

Recommended for Deletion

Policy BDBB Staff Involvement in Policy Development

Issued 5/85

In the development of policies, the board will delegate to the superintendent the responsibility of seeking the advice and counsel of appropriate personnel.

The purpose of this provision is that the board may gain the most complete and reliable information possible on which to base decisions.

(Cf. GAC)

Adopted 5/85

Lexington District One Schools

Recommended for Deletion

Policy BDBC Community Involvement in Policy Development

Issued 5/85

Any citizen of the district may recommend policies to the board. Such policies or policy revisions will be referred to the superintendent for administrative study and recommendation prior to consideration

Adopted 5/85

<center>**Lexington District One Schools**</center>

BDBC

Recommended for Deletion

Policy BDBD Student Involvement in Policy Development

Issued 5/85

Most students desire a strong voice in the decisions which affect them, and their efforts are welcomed by the board.

The board views student participation in school affairs as an extension of the educational process. This district will encourage students to participate through planned programs and procedures in the government of the school and in curriculum evaluation. Students may recommend policies and policy changes to the board through student government channels or through procedures established by the school administrator.

The board desires the administration to make it clear to students that although they may recommend changes in policy to the board, the board alone is responsible for determining policy.

(Cf. JCB)

Adopted 5/85

Lexington District One Schools

BDBD

Recommended for Deletion

Policy BDC Policy Adoption

Issued 5/85

Policies may be adopted or changed at any regular meeting of the board by a majority vote provided the board has at least 30 days prior written notice of the proposed policy. To systematize and expedite policy action, a policy proposal presented at one regular board meeting should be voted on at the next regularly scheduled board meeting.

Adopted 5/85

Constitutional and Statutory Provisions:

    S.C. Code, 1976, as amended:

        Section 59-19-110 - Rule-making power of boards.

Lexington District One Schools

BDC

Recommended for Deletion

Policy BDH Suspension of Policies

Issued 5/85

The operation of any section or sections of Board policies not established by law or contract may be temporarily suspended to meet extreme emergencies by a majority vote of Board members present at a regular or special, legally constituted meeting.

Adopted 10/1/72; Revised 12/16/75, 10/83, 5/85

Lexington District One Schools

Policy

BOARD POWERS AND DUTIES

Code **BBA** *Issued* **DRAFT/21**

State law and regulation requires the board to discharge certain duties and confers upon them legislative, judicial, and executive powers.

Legislative/Policymaking

The board is responsible for the development and adoption of policy to direct the general management and administrative actions of the district. The policies will be in written form and continually re-evaluated in terms of the changing needs and functions of the district.

Executive

The board will employ a superintendent to serve as the district's chief executive officer. In that role, the superintendent performs administrative duties for the board by virtue of the powers delegated to him/her. The board will hold the superintendent accountable for the proper and efficient administration of the district.

Quasi-Judicial

The board is responsible for hearing appeals of professional and support staff members, parents/legal guardians, students, and others when such appeals are contemplated by local, state, or federal law or board policy.

Operational Action

The board is responsible for carrying out board business, such as adopting procedures for meetings, electing board officers, and ensuring compliance with local, state, and federal laws.

Appraisal and Approval

The board is responsible for evaluating the effectiveness of its policies and the implementation of its policies. The board will appraise the superintendent's recommendations and act on each proposal in the district's best interest. The board will hold the superintendent accountable for furnishing complete information necessary for the board's evaluation of the superintendent's recommendations.

Educational Planning and Evaluation

The board is responsible for establishing educational goals which will guide both the board and the staff in working together toward the continued improvement of the educational programs of the district. The educational ~~program~~ effectiveness will be evaluated regularly as measured through the goals and objectives set forth by the board. The board is responsible for requiring and acquiring reliable information from the district to make informed decisions.

Provision of Financial Resources

The board will oversee the district's finances by authorizing, appropriating, and adopting a budget and by proposing tax levies or bond elections, when appropriate and as allowed by law, to provide for operation of the district. ~~'s educational program.~~

Lexington County School District One

(see next page)

Second Reading – April 26, 2022

Staffing

The board is responsible for employing the professional staff and ratifying the ~~and~~ support staff necessary for carrying out the district's ~~educational program~~ work. The board is also responsible for establishing salary schedules, terms of employment, and other personnel policies.

Reviewing Action

The board has final authority within the law for the operation of the district. No section of these policies and procedures may be construed to limit the statutory powers of the board to exercise its own judgment.

Visits to Schools

Board members will visit schools after timely notification to staff ~~with the full knowledge of and timely coordination with staff~~ including the superintendent and building level administrators.

Visits to schools or classrooms will occur only after making arrangements through the building-level administration of each school. Board members must check in at the school's front office and follow all visitation procedures.

Such visits will be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes.

Public Relations

The board is responsible for providing adequate and direct means for keeping the community informed about the district and for providing opportunities for public engagement. The board encourages community members to attend board meetings.

Adopted 10/1/72; Revised 10/83, 5/85, 3/21/17, ^

Legal References:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 59-19-90 - General powers and duties of school boards.

B. S.C. Acts and Joint Resolutions:
   1. 1994 Act 601 - Powers and duties devolved upon local district boards.

Lexington County School District One
Second Reading – April 26, 2022

BOARD MEMBERSHIP/ELECTIONS

Code **BBB** *Issued* **DRAFT/21**

The members of the board <mark>must be residents of the district elected in nonpartisan elections held at the same time as the general election in even-numbered years</mark>.

The regular term of office for each board member is <mark>four</mark> years.

The term of office of every elected board member of the district must commence <mark>one week following the certification of their election.</mark>

At the first meeting following commencement of a board member's term of office, he/she will be administered the oath of office by the district superintendent, the state superintendent, a judge, a notary, or a clerk of court.

Within one year of taking office, board members will complete the state-mandated orientation program on the powers, duties, and responsibilities of a board member.

Adopted 19/1/72; Revised 10/83, 5/85, 5/18/93, 5/16/17, ^

Legal References:

A. S.C. Constitution:
    1. Article VI, Section 4 - Officers to take and subscribe oath.
    2. Article VI, Section 5 - Form of oath.

B. S.C. Code of Laws, 1976, as amended:
    1. Section 59-19-45 - Orientation required for board members.
    2. Section 59-19-315 - Commencement of board member's term of office.

C. S.C. Acts and Joint Resolutions:
    1. 1995 Act 176 - Provides for the election of board members and terms of office.

Lexington County School District One
Second Reading – October 18, 2022

LEXINGTON SCHOOL DISTRICT ONE
Lexington, South Carolina

AGENDA ITEMS ANALYSIS

BOARD AGENDA ITEM: 12.3

BOARD MEETING DATE: October 18, 2022

SUBJECT: Certification of Delegates to Represent Lexington District One Board of Trustees at SCSBA Delegate Assembly

BACKGROUND INFORMATION:

According to the SCSBA Constitution, *Article V,* the Delegate Assembly is the policy-making body of the association and is composed of certified voting delegates from active board members. The number of votes allocated to each board is based on pupils enrolled in public elementary and secondary schools as per the ADM from the State Department of Education. Lexington One receives nine votes. The delegates that the district selects should vote on behalf of the Lexington One Board of Trustees.

ADMINISTRATIVE CONSIDERATION:

Two members of the current board are slated to attend the SCSBA Legislative Advocacy Conference and Delegate Assembly on December 3-4, 2022. Newly elected board members will have the opportunity to attend as well. Votes will be designated at the board meeting on Tuesday, October 18, 2022.

ADMINISTRATIVE RECOMMENDATIONS:

The board will take action and vote on delegates at the meeting.

LEXINGTON SCHOOL DISTRICT ONE
Lexington, South Carolina
AGENDA ITEMS ANALYSIS

BOARD AGENDA ITEM: 12.4

BOARD MEETING DATE: October 18, 2022

SUBJECT: Recommended District Instructional Materials, 2022–2023

Career and Technology Education

BACKGROUND INFORMATION:

District Instructional Materials Adoption Committees were composed of teacher representatives from schools in which the state-funded instructional materials will be used. Committee members reviewed samples and reached consensus on the recommendations for district adoption for the instructional areas, grade levels, and courses requested by the S. C. Department of Education. The administration concurs with the attached recommendations for adoption.

ADMINISTRATIVE CONSIDERATION:

The administration reviewed the request and found it to be in compliance with board policy.

ADMINISTRATIVE RECOMMENDATIONS:

The administration recommends approval.

2022-2023 Instructional Materials Adoption Recommendations
(Implementation in 2022-2023)
Lexington County School District One
October 18, 2022

Adoption Areas Requiring District Selections
Newly Funded Instructional Materials

Recommendations for Academic Areas
Career and Technology Education

Content Area	Course	Title	Publisher
Agriculture, Food and Natural Resources	Agricultural Science and Technology for the Workplace	AgriScience: Agriculture, Food, and Natural Resources, 7th Ed Author: Jasper S. Lee; Diana Turner	Savvas Learning Company LLC
Agriculture, Food and Natural Resources	Animal Science	Modern Livestock and Poultry Production, 9th Ed Author: Flanders	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Animal Science for the Workplace 1, 2	Modern Livestock and Poultry Production, 9th Ed Author: Flanders	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Equine Science	Modern Livestock and Poultry Production, 9th Ed Author: Flanders	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Equipment Operation and Maintenance	Agricultural Mechanics: Fundamentals and Applications Updated, Precision Exams Edition, 7th Ed Author: Herren	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Introduction to Veterinary Science	Veterinary Assisting Fundamentals and Applications, 2nd Ed Author: Vanhorn	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Landscape Technology	Landscaping: Principles and Practices, 8th Ed Author: Ingels	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Nursery, Greenhouse, and Garden Center Technology	Principles of Floral Design: An Illustrated Guide, 2nd Ed Author: Pat Diehl Scace; James M. DelPrince	The Goodheart-Willcox Company, Inc.
Agriculture, Food and Natural Resources	Small Animal Care	Veterinary Assisting Fundamentals and Applications, 2nd Ed Author: Vanhorn	National Geographic Learning/Cengage
Agriculture, Food and Natural Resources	Wildlife Management	Wildlife and Natural Resource Management, 4th Ed Author: Deal	National Geographic Learning/Cengage
Architecture and Construction	Building Construction Cluster 1	Residential Construction Academy: Basic Principles for Construction, 5th Edition	National Geographic Learning/Cengage
Architecture and Construction	Building Construction Cluster 2	Residential Construction Academy: Carpentry, 5th Edition	National Geographic Learning/Cengage

Architecture and Construction	Electricity 1	Electrical, Level 1 Author: NCCER	Savvas Learning Company LLC
Architecture and Construction	Electricity 2	Electrical, Level 2 Author: NCCER	Savvas Learning Company LLC
Business Management and Administration	Workplace Communications	Professional Communications Author: Perfection Learning Editors	Perfection Learning Corporation
Exploratory Offering, Middle School	Introduction to Agriculture	AgriScience: Agriculture, Food, and Natural Resources, 7th Ed Author: Jasper S. Lee; Diana Turner	Savvas Learning Company LLC
Human Services/Family and Consumer Sciences	Family and Consumer Sciences 1, 2	Succeeding in Life and Career, 12th Ed Author: Frances Baynor Parnell	The Goodheart-Willcox Company, Inc.
Human Services/Family and Consumer Sciences	Foods and Nutrition 1, 2	Food and Nutrition for You Author: Emergent Learning	Savvas Learning Company LLC
Information Technology	Game Design and Development	Unity Game Programming Author: CompuScholar, Inc.	CompuScholar, Inc.
Manufacturing	Machine Tool Technology 1	Precision Machining Technology, 3rd Ed Author: Hoffman	National Geographic Learning/Cengage
Marketing	Marketing	Essentials of Marketing Author: William D. Perreault	McGraw Hill LLC

LEXINGTON COUNTY SCHOOL DISTRICT ONE
GENERAL FUND REVENUES - FY 2022-2023

As of 9/30/2022

	Budget	September Revenues	Year to Date Revenues	Remaining Budget	% of Budget Collected
Fund Balance					
Pupil Activity-Fees	$0.00	$0.00	$0.00	$0.00	0.00 %
Fund Balance	$0.00	$0.00	$0.00	$0.00	0.00 %
Revenue from Local Sources					
Levies for Current Operations	$70,480,000.00	($7,097,080.46)	($6,871,376.51)	$77,351,376.51	-9.74 %
TIF Revenue Overpayment	$31,000.00	$0.00	$0.00	$31,000.00	0.00 %
Vehicle Taxes	$26,000,000.00	$4,768,601.17	$7,241,048.35	$18,758,951.65	27.85 %
Current Taxes-Penalty	$110,000.00	$865.94	$879.84	$109,120.16	0.79 %
DelinquentTaxes & Penalties	$3,100,000.00	$723,304.28	$956,294.64	$2,143,705.36	30.84 %
Other Taxes	$20,000.00	$89.78	$161.84	$19,838.16	0.80 %
Revenue in Lieu of Taxes	$6,000,000.00	$0.00	$0.00	$6,000,000.00	0.00 %
Reg Day Sch from Patron	$56,000.00	$0.00	($700.00)	$56,700.00	-1.25 %
Reg-Day Sch Other LEA'S	$40,000.00	$31,962.41	$32,337.51	$7,662.49	80.84 %
Interest on Investments	$80,000.00	$199,497.02	$585,026.36	($505,026.36)	731.28 %
Rentals	$260,000.00	$8,447.90	$20,452.60	$239,547.40	7.86 %
Ref Prior Year Expend	$3,500.00	$113.22	$113.22	$3,386.78	3.23 %
Insurance Proceeds	$26,000.00	$9,897.02	$39,921.30	($13,921.30)	153.54 %
Other Local Revenue	$450,000.00	$1,677.90	$6,031.51	$443,968.49	1.34 %
Other Local - Canteen	$0.00	$101.47	$2,591.88	($2,591.88)	0.00 %
Other Local - Cert Courses	$0.00	$900.00	$1,800.00	($1,800.00)	0.00 %
Revenue from Local Sources	$106,656,500.00	($1,351,622.35)	$2,014,582.54	$104,641,917.46	1.88 %
Revenue from State Sources					
State Aid to Classrooms-Gen Fd	$120,057,943.00	$9,942,925.96	$29,828,777.88	$90,229,165.12	24.84 %
HDP Trans & Facilities	$0.00	$0.00	$0.00	$0.00	0.00 %
Sch Bus Driver Salary	$2,330,000.00	$0.00	$0.00	$2,330,000.00	0.00 %
EAA Bus Driver	$0.00	$0.00	$0.00	$0.00	0.00 %
Transport Workers Comp	$101,010.00	$0.00	$101,764.19	($754.19)	100.74 %
Retiree's Insurance	$9,444,151.00	$694,192.91	$2,082,578.73	$7,361,572.27	22.05 %
EFA - NBC Excess	$0.00	$0.00	$0.00	$0.00	0.00 %
Reimb Local Prop Tax Relf	$8,055,568.00	$0.00	$0.00	$8,055,568.00	0.00 %
Homestead Exemption	$2,110,131.00	$0.00	$0.00	$2,110,131.00	0.00 %
Reimb Prop Tax Relief-388	$42,550,637.00	$0.00	$0.00	$42,550,637.00	0.00 %
Merchant's Inventory Tax	$243,386.00	$121,692.86	$121,692.86	$121,693.14	50.00 %
Manufacturing Exemption	$1,000,000.00	$0.00	$0.00	$1,000,000.00	0.00 %
Heavy Equip Rental Srchrg Fee	$0.00	$2,271.08	$2,271.08	($2,271.08)	0.00 %
Motor Carrier Revenue	$420,000.00	$0.00	$108,515.37	$311,484.63	25.83 %
PEBA on Behalf of Payment	$1,604,884.00	$0.00	$0.00	$1,604,884.00	0.00 %
Revenue from State Sources	$187,917,710.00	$10,761,082.81	$32,245,600.11	$155,672,109.89	17.15 %

Report: GL10035 - General Fund Revenues

LEXINGTON COUNTY SCHOOL DISTRICT ONE
GENERAL FUND REVENUES - FY 2022-2023

As of 9/30/2022

	Budget	September Revenues	Year to Date Revenues	Remaining Budget	% of Budget Collected
Revenue from Federal Sources					
Title VI-IDEA (Handicap)	$0.00	$0.00	$0.00	$0.00	0.00 %
Revenue from Federal Sources	$0.00	$0.00	$0.00	$0.00	0.00 %
Total for Revenue	$294,574,210.00	$9,409,460.46	$34,260,182.65	$260,314,027.35	11.63 %
Other Sources					
Transfer from EIA - S/R	$20,768,872.00	$1,752,745.21	$5,258,235.63	$15,510,636.37	25.31 %
Indirect Costs - Transfer	$400,000.00	$0.00	$0.00	$400,000.00	0.00 %
Other Sources	$21,168,872.00	$1,752,745.21	$5,258,235.63	$15,910,636.37	24.83 %
Total for Transfers In	$21,168,872.00	$1,752,745.21	$5,258,235.63	$15,910,636.37	24.83 %
REPORT TOTAL	$315,743,082.00	$11,162,205.67	$39,518,418.28	$276,224,663.72	12.51 %

NOTE: Budgeted Fund Balance of $10,196,240 is not included in above.

LEXINGTON COUNTY SCHOOL DISTRICT ONE
GENERAL FUND EXPENDITURES - FY 2022-2023
As of 9/30/2022

	Budget	September Expenditures	Y-T-D Expenditures	Balance	% of Budget Expended
Kindergarten	12,554,299.00	932,427.02	960,292.96	11,594,006.04	7.64 %
Primary (Grades 1-3)	32,057,232.00	2,631,506.87	2,781,630.68	29,275,601.32	8.67 %
Elementary (Grades 4-8)	55,725,592.51	4,679,377.85	5,826,874.10	49,898,718.41	10.45 %
High School (Grades 9-12)	39,574,104.10	3,874,117.40	4,928,203.61	34,645,900.49	12.45 %
Career & Technology Education	7,782,954.00	609,214.74	1,010,070.80	6,772,883.20	12.97 %
Middle School CATE	841,059.00	73,048.58	110,794.53	730,264.47	13.17 %
Educable Mentally Handicapped	1,640,423.00	137,202.58	139,979.39	1,500,443.61	8.53 %
Trainable Mentally Handicapped	2,570,517.00	189,909.40	191,700.16	2,378,816.84	7.45 %
Orthopedically Handicapped	32,954.00	2,672.57	2,672.57	30,281.43	8.11 %
Visually Handicapped	232,161.00	12,476.32	12,476.32	219,684.68	5.37 %
Hearing Handicapped	529,012.00	37,562.84	37,562.84	491,449.16	7.10 %
Speech Handicapped	4,499,413.00	346,503.65	358,562.40	4,140,850.60	7.96 %
Learning Disabilities	12,511,907.00	899,418.25	920,854.56	11,591,052.44	7.35 %
Emotionally Handicapped	1,362,295.00	114,673.55	117,325.55	1,244,969.45	8.61 %
Coor Early Intervening Svcs	6,306,567.00	475,020.93	519,471.90	5,787,095.10	8.23 %
Presch Hdcp Itinerant (5yr)	276,277.00	22,958.50	30,846.25	245,430.75	11.16 %
Presch Hdcp Self-Cont (5yr)	613,060.00	74,308.27	74,308.27	538,751.73	12.12 %
Presch Hdcp Speech (3-4yr)	48,816.00	2,596.06	2,596.06	46,219.94	5.31 %
Presch Hdcp Itinerant (3-4yr)	614,735.00	39,978.24	40,640.25	574,094.75	6.61 %
Presch Hdcp Self-Cont (3-4yr)	1,122,963.00	99,630.97	99,630.97	1,023,332.03	8.87 %
Early Childhood Programs	931,783.00	91,496.38	94,320.09	837,462.91	10.12 %
Gifted and Talented Academic	2,435,052.49	190,017.31	288,092.66	2,146,959.83	11.83 %
Advanced Placement	10,000.00	0.00	(1.94)	10,001.94	-0.01 %
Internatl Bacccalaureate Prog	573,432.00	31,718.37	75,361.64	498,070.36	13.14 %
Homebound	777,078.00	37,789.03	91,583.50	685,494.50	11.78 %
Gifted and Talented Artistic	100,385.00	134.70	7,745.41	92,639.59	7.71 %
Other Special Programs	2,305,533.00	112,873.28	124,539.84	2,180,993.16	5.40 %
Autism	2,641,769.00	175,477.07	199,972.91	2,441,796.09	7.56 %
ESOL - ESL	3,053,487.00	239,982.02	247,375.60	2,806,111.40	8.10 %
Inst Prog Beyond School Day	229,014.00	4,437.27	22,002.82	207,011.18	9.60 %
Adult Basic Education Programs	102,342.00	7,635.33	7,635.33	94,706.67	7.46 %
Adult Secondary Education Prog	5,927.00	0.00	0.00	5,927.00	0.00 %
Adult Education Remedial	0.00	0.00	0.00	0.00	0.00 %
Parenting/Family Literacy	66,070.00	4,923.18	4,928.96	61,141.04	7.46 %
Attendance/Social Work Service	3,245,815.00	283,225.77	697,685.42	2,548,129.58	21.49 %
Guidance Services	9,914,609.00	797,356.53	1,175,072.49	8,739,536.51	11.85 %
Health Services	3,723,008.00	266,675.00	298,855.63	3,424,152.37	8.02 %
Psychological Services	3,125,838.00	244,545.40	686,927.40	2,438,910.60	21.97 %
Exceptional Program Services	1,901,994.00	145,979.96	145,979.96	1,756,014.04	7.67 %
Career Specialist Services	199,007.00	1,765.74	1,765.74	197,241.26	0.88 %

Current Date: 10/11/2022
Current Time: 08:26:45

LEXINGTON COUNTY SCHOOL DISTRICT ONE
GENERAL FUND EXPENDITURES - FY 2022-2023
As of 9/30/2022

	Budget	September Expenditures	Y-T-D Expenditures	Balance	% of Budget Expended
Improve Instruct Curriculm Dev	11,245,629.00	819,454.80	1,548,894.42	9,696,734.58	13.77 %
Library and Media Services	4,516,987.90	359,489.25	387,602.21	4,129,385.69	8.58 %
Supervision of Special Program	130,674.00	10,722.00	22,234.27	108,439.73	17.01 %
Improv Instruct Inservice	2,006,330.00	147,943.87	355,488.39	1,650,841.61	17.71 %
Board of Education	718,190.00	7,585.01	126,135.01	592,054.99	17.56 %
Office of Superintendent	700,635.00	42,088.28	135,145.29	565,489.71	19.28 %
School Administration	18,865,185.00	1,535,765.27	4,280,627.02	14,584,557.98	22.69 %
Transportation	0.00	0.00	0.00	0.00	0.00 %
Fiscal Services	4,470,377.00	710,523.60	1,369,463.24	3,100,913.76	30.63 %
Operations & Maintenance	29,133,583.00	2,139,928.95	5,769,699.39	23,363,883.61	19.80 %
Pupil Transportation	11,366,468.00	935,597.98	1,508,261.04	9,858,206.96	13.26 %
School Security	4,081,846.00	159,760.73	267,222.94	3,814,623.06	6.54 %
Plng.Res.Devel.& Eval.	458,509.00	38,057.09	114,162.97	344,346.03	24.89 %
Information Services	1,189,603.00	97,394.76	312,304.64	877,298.36	26.25 %
Staff Services	7,232,164.00	545,684.66	1,396,572.91	5,835,591.09	19.31 %
Data Processing	12,077,664.00	1,165,031.40	3,659,342.59	8,418,321.41	30.29 %
Trans. To Debt Service	7,000.00	0.00	0.00	7,000.00	0.00 %
Trans. To Food Service	1,500,000.00	0.00	0.00	1,500,000.00	0.00 %
Report Total	325,939,329.00	26,605,664.58	43,589,493.96	282,349,835.04	13.37 %

Lexington County School District One
General Fund Budget Transfers
For the Month Ended September 30, 2022

The following General Fund budget transfers have been approved by the Superintendent and made by the Finance Department:

Description	Account	To	From
Software Services-Hosted	1000011411-434500	9,715.00	
Supplies	1000011411-441000		9,715.00
Dues and Fees	1000023347-464000	600.00	
Travel	1000023347-433200		600.00
Printing and Binding	1000011346-436000	1,302.00	
Software Services-Hosted	1000011346-434500		1,302.00
Dues and Fees	1000023339-464000	259.00	
Supplies	1000023339-441000		259.00
Inst Prog Improvement	1000011330-431200	36,370.00	
Repairs and Maintenance	1000011330-432300		36,370.00
Dues and Fees	1000023341-464000	100.00	
Supplies	1000023341-441000		100.00
Supplies	1000022227-441000	600.00	
Periodicals	1000022227-444000		600.00
Supplies	1000022227-441000	3,800.00	
Technology Supplies	1000022227-444500		3,800.00
Supplies	1000022227-441000	1,047.05	
Software Services-Hosted	1000022227-434500		1,047.05
Supplies	1000022227-441000	2,307.05	
Library Books	1000022227-443000		2,307.05
Repairs and Maintenance	1000011427-432300	11,580.00	
Supplies	1000011427-441000		11,580.00
Other Prof & Tech Service	1000011427-439500	1,000.00	
Supplies-Instruction	1000011427-441010	458.00	
Supplies	1000011427-441000		458.00
Other Prof & Tech Service	1000021327-439500		1,000.00
Supplies	1000021327-441000	1,500.00	
Supplies	1000022227-441000	545.90	
Supplies	1000011427-441000		545.90
Supplies	1000011427-441000		1,500.00
Software Services-Hosted	1000012903-434500	212.85	
Supplies	1000012903-441000		212.85
Supplies	1000022403-441000	5,000.00	
Inst Prog Improvement	1000022403-431200		5,000.00
Other Objects	1000022403-469000	2,000.00	
Inst Prog Improvement	1000022403-431200		2,000.00
Other Objects	1000022403-469000	224.00	
Supplies	1000012903-441000		224.00
Supplies	1000011419-441000		1,000.00
Dues and Fees	1000022433-464000	1,000.00	
Inst Prog Improvement	1000014412-431200	450.00	
Travel	1000014412-433200		450.00
Temporary Salaries	1000014412-412000	1,500.00	
Inst Prog Improvement	1000014412-431200		1,500.00
Library Books	1000011314-443000	353.62	
Supplies	1000011314-441000		353.62
Software Svcs CAT 8	1000011303-434508	1,876.51	
Dues and Fees	1000014103-464000		1,876.51

Lexington County School District One
General Fund Budget Transfers
For the Month Ended September 30, 2022

The following General Fund budget transfers have been approved by the Superintendent and made by the Finance Department:

Description	Account	To	From
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		6,500.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Supplies	1000011303-441000		4,000.00
Library Books	1000011312-443000	4,000.00	
Library Books	1000011314-443000	4,000.00	
Library Books	1000011316-443000	4,000.00	
Library Books	1000011320-443000	6,500.00	
Library Books	1000011322-443000	4,000.00	
Library Books	1000011323-443000	4,000.00	
Library Books	1000011324-443000	4,000.00	
Library Books	1000011325-443000	4,000.00	
Library Books	1000011326-443000	6,500.00	
Library Books	1000011328-443000	4,000.00	
Library Books	1000011329-443000	6,500.00	
Library Books	1000011330-443000	6,500.00	
Library Books	1000011331-443000	4,000.00	
Library Books	1000011334-443000	6,500.00	
Library Books	1000011335-443000	4,000.00	
Library Books	1000011337-443000	6,500.00	
Library Books	1000011338-443000	4,000.00	
Library Books	1000011339-443000	4,000.00	
Library Books	1000011340-443000	4,000.00	
Library Books	1000011341-443000	4,000.00	
Library Books	1000011342-443000	4,000.00	
Library Books	1000011343-443000	6,500.00	
Library Books	1000011345-443000	4,000.00	

Lexington County School District One
General Fund Budget Transfers
For the Month Ended September 30, 2022

The following General Fund budget transfers have been approved by the Superintendent and made by the Finance Department:

Description	Account	To	From
Library Books	1000011346-443000	6,500.00	
Library Books	1000011347-443000	4,000.00	
Software Services-Hosted	1000011342-434500	7,100.00	
Inst Prog Improvement	1000011342-431200		7,100.00
Dues and Fees	1000023331-464000	300.00	
Supplies	1000023331-441000		300.00
		211,200.98	211,200.98

LEXINGTON COUNTY SCHOOL DISTRICT ONE
CAPITAL FUND EXPENDITURES FY 2022-2023
As of 9/30/2022

School	Budget	June Accruals	September Expenditures	Total Expenditures	Balance	% of Budget Expended
New Schools						
Centerville Elementary School	$33,500,000	$0	$0	$33,498,827	$1,173	100.00%
New Elementary School	$33,500,000	$0	$29,487	$84,335	$33,415,665	0.25%
New Lexington Middle School	$58,000,000 *	$1,682,989	$90,005	$57,897,681	$102,319	99.82%
New Pelion Middle School	$53,000,000	$1,500	$3,963	$52,186,664	$813,336	98.47%
New White Knoll Elementary School	$37,000,000	$0	$2,650	$821,625	$36,178,375	2.22%
Additions, Renovations, Safety, Security						
Carolina Springs Elementary	$780,000	$0	$0	$677,002	$102,998	86.80%
Deerfield Elementary	$15,000	$0	$0	$13,163	$1,837	87.75%
Forts Pond Elementary	$2,150,000	$0	$154	$173,824	$1,976,176	8.08%
Gilbert Elementary-Existing Building	$1,500,000	$0	$107	$87,660	$1,412,340	5.84%
Gilbert Primary-New GES	$3,250,000	$0	$0	$3,139,902	$110,098	96.61%
Lexington Elementary	$4,130,000	$0	$296	$4,084,741	$45,259	98.90%
Lake Murray Elementary	$2,450,000	$2,550	$1,653	$2,007,715	$442,285	81.95%
Meadow Glen Elementary	$100,000	$0	$0	$5,197	$94,803	5.20%
Midway Elementary	$1,184,000	$0	$85	$40,805	$1,143,195	3.45%
New Providence Elementary	$401,000	$1,439	$29	$362,819	$38,181	90.48%
Oak Grove Elementary	$8,465,000	$5,033	$606	$7,891,050	$573,950	93.22%
Pelion Elementary	$2,797,000	$51,689	$200	$2,264,740	$532,260	80.97%
Pleasant Hill Elementary	$850,000	$0	$61	$3,205	$846,795	0.38%
Red Bank Elementary	$1,364,000	$0	$0	$1,279,194	$84,806	93.78%
Rocky Creek Elementary	$15,000	$0	$1	$24	$14,976	0.16%
Saxe Gotha Elementary	$1,295,000	$85,947	$27,606	$988,783	$306,217	76.35%
White Knoll Elementary	$4,053,000	$0	$290	$4,022,107	$30,893	99.24%
Carolina Springs Middle	$4,180,000	$256,934	$140,191	$3,079,950	$1,100,050	73.68%
Gilbert Middle	$2,879,000	$79,062	$92,910	$2,496,168	$382,832	86.70%
Lexington Middle-Existing Building	$2,000,000	$0	$107,877	$119,398	$1,880,602	5.97%
Meadow Glen Middle	$100,000	$1,496	$7	$11,156	$88,844	11.16%
Pelion Middle- Existing Building	$2,000,000	$0	$143	$3,229	$1,996,771	0.16%
Pleasant Hill Middle	$460,000	$0	$1,978	$179,954	$280,046	39.12%
White Knoll Middle	$2,389,000	$5,321	$171	$2,362,027	$26,973	98.87%
Gilbert High	$14,354,000	$1,055,256	$418,736	$11,964,143	$2,389,857	83.35%
Lexington High	$7,022,000	$0	$503	$6,268,509	$753,491	89.27%
Pelion High	$5,820,000	$0	$0	$5,829,973	-$9,973	100.17%
River Bluff High	$175,000	$4,166	$0	$142,034	$32,966	81.16%
White Knoll High	$29,953,000	$391,562	$84,376	$29,089,453	$863,547	97.12%
Lexington Technology Center	$2,160,000	$0	$155	$1,823,081	$336,919	84.40%
Rosenwald Community	$350,000	$0	$307,945	$308,485	$41,515	88.14%
Maintenance Facility	$140,000	$0	$0	$118,902	$21,098	84.93%
Transportation Facility	$9,500,000 **	$838,503	$524,862	$4,454,375	$5,045,625	46.89%
Safety/Security	$470,000	$0	$0	$160,080	$309,920	34.06%
Technology, Furniture, Fixtures						
Technology Upgrades	$27,500,000	$66,701	$331,831	$23,488,505	$4,011,495	85.41%
Furniture Upgrades	$15,000,000	$503,447	$61,755	$11,470,804	$3,529,196	76.47%
Report Total	**$376,251,000**	**$5,033,595**	**$2,230,633**	**$274,901,290**	**$101,349,710**	

*By Board action on June 1, 2021, the budget increased from $53 million to $58 million.

**By Board action on June 22, 2021, the budget increased from $3 million to $9.5 million.

***Finance and Facilities will be meeting to further analyze expenditures, particularly the allocation of various overhead items, to ensure totals are accurately reflected by project. Overall report expenditures will not change. An update will be provided to the board in November.

Lexington County School District One

UNAUTHORIZED PROCUREMENT — MONTHLY REPORT

FISCAL YEAR 2022–2023
Reporting Period July 1, 2022 through June 30, 2023

Month	Number of Purchase Orders	Number of Unauthorized
July	1,022	20
August	1,501	24
September	1,185	34
October		
November		
December		
January		
February		
March		
April		
May		
June		
TOTAL		